

OBSERVATION FORM (version - September 2015)

Programme		Students Present	
Subject		Students Absent	
Level		Length of Session	
Mode		Observation Time	
Lecturer		Observer	
		Date	

Observer's preparatory notes and purpose of the observation:

Learning objectives for the session observed:

Observer's notes – the story of the lesson:

Summary Judgements to include evaluation of: LEARNING (progress made by students during the lesson, developing skills, knowledge and understanding); ATTAINMENT (the standard of skills, knowledge and understanding demonstrated by students during the lesson judged against the standard expected of them at that point in the programme, irrespective of their starting point); TEACHING (the role of the teacher in preparing, and delivering or facilitating learning)

Summary Evaluation:

Suggestions for improvement:

Personal Action Plan priorities (could also include sharing good practice observed):

Grade 1 – Outstanding
Grade 2 – Good
Grade 3 – Requires Improvement
Grade 4 – Inadequate

This session has been given the following grade -

