

Any specific references for COSHH/Products/Manufacturer safety requirements/training etc. should be noted as control measures for further review and noted comments made in section 'observations/comments' as required for further action. Copy of the completed assessment to be retained for review by the assessor/department competent person.

				Likelihood				Consequences	
		Unlikely	Possible	Likely	Very Likely	Certain	People	Assets	Reputation
	5	5	10	15	20	25	Death	Severe Damage	Severe Impact
	4	4	8	12	16	20	Major Injury/Reportable Disease	Major Damage	Major Impact
Severity	3	3	6	9	12	15	Reportable Injury (Over 7 day lost)	Moderate Damage	Moderate Impact
0	2	2	4	6	8	10	Lost Time Injury (Under 7 days lost)	Slight Damage	Slight Impact
	1	1	2	3	4	5	Minor Injury (No lost time)	No Damage	No Impact
		1	2	3	4	5			

Risk Score	Priority	Action
1 to 4	Low	Low risk identified - Control measures to be adopted and monitored
5 to 10	Medium	Medium risk identified - Ensure that the risk assessment is reviewed, further controls may be necessary
12 to 25	High	High risk identified - Re-evaluate risk assessment and develop/determine greater controls or re- address the process requirements

The 'Likelihood' & 'Severity' value is to be scored 1 – 5 taking guidance from the above matrix - the total overall 'Risk' value 'R' is: 'L' \* 'S' entered into the 'R' column Dependent on the overall score; this will dictate if further actions/control measures should be highlighted or the process reviewed

Responsibility for completing risk assessments is the function and responsibility of Line Management, however the task may be delegated to a competent person or persons (The Assessor should be competent in his/her knowledge of the activity or process and be competent in risk assessment techniques)

al Areas		Health & Safety Management Document H&S COVID 19 RA004				
sures, in order pread of	pote	ards present which create ential Health & Safety risks as applicable)				
	Mac	hinery and Equipment				
	Liftir	ng operations (incl. FLT)				
	Flam	imable gases/liquids				
	Elect	tricity				
	Mac	hinery and equipment				
	<u>Wor</u>	kplaces				
2	Slips	, trips and falls				

Slips, trips and falls Fall from heights Transport (incl. loading) Workstations and seating

Occupational Health Noise exposure >80dB(A) Hand-arm vibration Hazardous substances Musculoskeletal Injury/ diseases

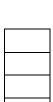
<u>Other Hazards</u> Lone working Display screen equipment Manual handling of loads

# Other Hazards (Specify):

Viral: Infection/cross transmission of COVID-19 virus:

Spread through close contact with transmission between persons by contaminated respiratory aerosols and/or touching of contaminated surfaces with transfer of virus by hand to mouth/nose/eyes where the virus is ingested into the body







Hazard Ref No.	Identify	1	Initial Risk Evaluation			Eliminate/Reduce/Mitigate/Action	R			
	Identified Hazards and	Those at risk	Ri	Risk Rating		Control Measures	Rating Rev			Fur
	Associated Risks	LISK	L	S	R		L	S	R	
COVID RA 004.1	Ingress & Egress Risk: Spread of virus through touching of contaminated surfaces or spread of a person's contaminated respiratory aerosols	a,b,c,d,e,f	4	5	20	<ul> <li>All Staff, Students, Visitors, Contractors etc, are to wear face masks/appropriate coverings when entering any UCB building.</li> <li>Hand sanitising points will be located in reception lobby areas and on stair landing areas to be used prior to entering buildings/classrooms.</li> <li>Regular cleaning and sanitising of door handles/stair rails, turnstiles/card readers will be conducted as directed by Estates and the Cleaning Company risk assessment.</li> </ul>	1	5	5	Maiı mea
COVID RA 004.2	<b>Stairways</b> Risks: As above	a,b,c,d,e,f	4	5	20	One-way flow systems are in place as necessary around buildings where possible – directional arrows are marked on floors showing pedestrian flow direction and promoting a safe alternative exit routes from the building where available. Increased regular cleaning and sanitising of stairways, banisters/handrails is to be included in cleaning routines and reformed cleaning risk assessments.	1	5	5	Maiı mea
COVID RA 004.3	Corridors/ Passageways Risks: As above	a,b,c,d,e,f	4	5	20	No one should congregate/wait in the corridors unless waiting to enter classrooms Continual movement through passageway areas should be encouraged. Where possible, the floor areas will be highlighted showing areas for flow of traffic, and at 'pinch points' where walk areas have to be divided showing side of flow direction. Increased regular cleaning and sanitising of key 'touch' areas	1	5	5	Maiı mea
COVID RA 004.4	Face Coverings Risks: As above	a,b,c,d,e,f	4	5	20	<ul> <li>Government have implemented COVID 'PLAN B'</li> <li>'All students are advised to wear masks/face coverings at all times when inside buildings on Campus'.</li> <li>UCB have strengthened this advisory to 'must' wear appropriate masks/face coverings at all times.</li> <li>Masks (or suitable face coverings) are to be worn in all indoor areas; classrooms, corridors, social spaces etc. This applies to students and staff. (Staff may relax face coverings when fronting a class and teaching)</li> <li>This also includes: <ul> <li>When queueing at café's/bars/restaurants and at the counters and payment points.</li> <li>When using changing rooms</li> <li>Or, any other times when social distancing cannot be exercised.</li> </ul> </li> </ul>	1	5	5	Main



## Health & Safety Management Document

#### H&S COVID 19 RA004

#### thers: Visitors/Volunteers

#### **Review/Action**

#### urther Actions / Recommendations / Observations

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Hazard Ref No.	Identify	<b></b>	E	nitial valua	tion	Eliminate/Reduce/Mitigate/Action		iate	_	
	Identified Hazards and	Those at risk		Risk Rating		Control Measures	Rating Rev			Fu
COVID RA 004.5	Associated Risks Seating Areas Risks: As above	a,b,c,d,e,f	4	<b>S</b>	<b>R</b> 20	Any seating areas considered high risk will either be removed or identified as 'Out of Use'. Any movable seating provided will be positioned a sensible distance apart or partitioned/segregated with mitigation. Increased regular cleaning and sanitising of areas is to be included in cleaning routines and reformed cleaning risk assessments	1	<b>S</b> 5	<b>R</b> 5	Mai mea
COVID RA 004.6	Toilets, Locker Areas & Changing Rooms Risks: As above	a,b,c,d,e,f	4	5	20	Masks/face coverings are to be worn in all toilets and changing areas – changing spaces will be marked out for appropriate social distancing or with mitigation. Lockers must be used on a sensible basis and avoid overcrowding. Regular cleaning and sanitising of toilet areas, door handles and push plates etc. will be conducted by UCB approved cleaning contractor as directed by Estates. Showering facilities are limited. Any one attending gym/exercise should attend dressed appropriately for the session attending. Showering is advised to be undertaken at home or accommodation. Outline of all procedures for toilets, changing rooms and locker areas are to be detailed within building booklet / induction.	1	5	5	Mai mea
COVID RA 004.7	Signage & Safety Information Risks: As above	a,b,c,d,e,f	4	5	20	'Catch-It, Bin-It, Kill It' signage (increase emptying of bins) Reminder to increase regular washing of hands for minimum of 20secs Protect others - Sneeze into crook of arm Information to follow directional signage and abide by corridor & stair segregation/ division	1	5	5	Mai mea
COVID RA 004.8	<b>Lifts</b> Risks: As above	a,b,c,d,e,f	4	5	20	Priority use of lifts is to be observed to those with a disability/medical condition and movement of heavy goods. Information is displayed for maximum numbers of persons to use lift with standing positions displayed on the floors of lift carriages to maximise use of lifts without overcrowding Increased regular cleaning and sanitising of regular 'touch' surfaces is to be included in cleaning routines and reformed cleaning risk assessments	1	5	5	Mai mea
COVID RA 004.9	Ventilation Risks: Spread of virus through respiratory aerosols	a,b,c,d,e,f	4	5	20	<ul> <li>Where available, - Ventilation should be increased, supply and extraction fans should be turned on. Open doors (except fire doors) and windows where possible to increase natural air flow around the area.</li> <li>"Ventilation into the building should be optimised to ensure a fresh air supply is provided to all areas of the facility and increased wherever possible. Ventilation systems should provide an adequate supply of fresh air".</li> <li>Windows to be opened and closed on regular basis to aid ventilation of areas</li> </ul>	1	5	5	Mai mea

Health & Safety Management Document

### H&S COVID 19 RA004

Others: Visitors/Volunteers

#### Review/Action

Further Actions / Recommendations / Observations

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Hazard Ref No.	ldentify			nitial Valua	Risk	B: Student/Young Person/Trainee C: New/Expectant Mother D: Contractor/Maintenance E: Eliminate/Reduce/Mitigate/Action		uate		
	Identified Hazards and	Those at	R	isk Ra	ating	Control Measures	Rat	ing Re	evised	Fu
	Associated Risks	risk	L	S	R		L	L S R		
COVID RA 004.10	<b>Cleaning</b> Risks: Spread of virus through respiratory aerosols and/or touching of contaminated surfaces	a,b,c,d,e,f	4	5	20	A full increased cleaning schedule is to be agreed between Estates and the cleaning company highlighting increased cleaning regime and sanitising of key 'touching areas' that could be infected, - seating areas, door knobs/handles, toilet/washroom areas, stairways and stair rails, lifts (inc. call buttons, floor level buttons) etc.	1	5	5	Mai mea
						No Student should attend UCB Campus if suffering symptoms of COVID-19 When in class - Students should highlight if they are suffering any symptoms for COVID 19 – new continuous cough or high temperature or a loss of, or change in, normal sense of taste or smell (anosmia).				Mai mea
COVID RA 004.11	<b>Students</b> Risks: As above	a,b,c,d,e,f	4	5	5 20	All Students should inform their instructor if they feel unwell, or have concerns of being at high risk of infection/contracting COVID-19 – if developing symptoms of COVID-19 they should be sent home or escorted (keeping 2m distancing) to the buildings 'Isolating Area' – the buildings safe area which is designated as an isolation area and await arrangements to get them home safely for self-isolation. They should organise a COVID test should be organised immediately under 'Test & Trace' regulations. Security should be informed if someone requires isolation on-site who will have instruction for procedures to adopt. (See government advice details below)	1 5	5	5	
COVID RA 004.12	<b>Staff</b> Risks: As above	a,b,c,d,e,f	4	5	20	No Staff Member should attend Campus if suffering symptoms of COVID-19 All Staff should inform their Line Manager/Supervisor if they are unwell (immune system could be low), or have concerns of being at work and at high risk of infection/contracting COVID-19 being vulnerable as listed as either: BAME (Black, African and Minority Ethnic), pregnant, having underlying health conditions etc. <u>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/fil</u> <u>e/892085/disparities_review.pdf</u> Consultation is to be given on an individual case by case basis as required to assess the best control methods to adopt for the persons safer working conditions. Guidance for Line Managers/ Supervisors can be sought from Senior Management, H&S Manager or Human Resources. During the day – All Staff should highlight if they are suffering any symptoms for COVID 19 – new continuous cough or high temperature or a loss of, or change in, normal sense of taste or smell (anosmia) to their Line Manager. If Staff develop symptoms of COVID-19 they should be sent home or escorted (keeping 2m distancing) to the buildings 'Isolating Area' – the buildings safe area which is designated as an isolation area and await arrangements to get them home safely for self-isolation. They should organise a COVID test immediately under 'Test & Trace' regulations. Security should be informed if someone requires isolation on-site who will have instruction for procedures to adopt. (See government advice details below)	1	5	5	Maii mea

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#### H&S COVID 19 RA004

#### F: Others: Visitors/Volunteers

#### Review/Action

Further Actions / Recommendations / Observations

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Hazard Ref No.	Identify				Risk tion	Eliminate/Reduce/Mitigate/Action Control Measures		Re-Evaluate			
	Identified Hazards and		Risk Rating		ating			Rating Revised			
	Associated Risks	risk	L	S	R		L	S	R		
COVID RA 004.13	Fire	a,b,c,d,e,f	3	5	15	All actions should be conducted as usual procedure – raise the alarm, try and attack the fire where possible, evacuate the building – do not comply with social distancing guidelines if it would be unsafe to do so. Evacuate the building by the shortest, safest route. Social distancing should be exercised as best possible at the emergency assembly point.	1	5	5	Ma me	

Summary of any high risk (Red, 12 – 25) findings from the assessment after introduction of control measures and re-evaluation (if any?)

Proposed action plan to eliminate, or reduce identified risks where current controls require further improvement?



### Health & Safety Management Document

#### H&S COVID 19 RA004

#### F: Others: Visitors/Volunteers

#### Review/Action

Further Actions / Recommendations / Observations

1aintain, monitor and regularly review control neasures.



Further education coronavirus (COVID19) operational guidance: 2<sup>nd</sup> January 2022 Actions for FE colleges and providers during the coronavirus pandemic - GOV.UK (www.gov.uk)

What happens if someone becomes unwell at an educational or childcare setting?

### When an individual develops coronavirus (COVID-19) symptoms or has a positive test

Students, staff and other adults must not come into the setting if:

### When to self-isolate

Self-isolate straight away and get a PCR test (a test that is sent to the lab) on GOV.UK as soon as possible if you have any of these 3 symptoms of COVID-19, even if they are mild:

- a high temperature
- a new, continuous cough
- a loss or change to your sense of smell or taste

You should also self-isolate straight away if:

- you've tested positive for COVID-19 this means you have the virus
- someone you live with has symptoms or tested positive (unless you are not required to self-isolate and are fully vaccinated conduct 7 days LFD testing)
- you've been told to self-isolate following contact with someone who tested positive find out what to do if you're told to self-isolate by NHS Test and Trace or the NHS COVID-19 app

They must immediately cease to attend and not attend for at least 10 full days from the day after:

- the start of their symptoms
- the test date if they didn't have any symptoms but have had a positive test (whether this was a Lateral Flow Device (LFD) or Polymerase Chain Reaction (PCR) test)

### When you do not need to self-isolate

If someone you live with has symptoms of COVID-19, or has tested positive for COVID-19, you will not need to self-isolate if any of the following apply:

- you're fully vaccinated this means 14 days have passed since your final dose of a COVID-19 vaccine given by the NHS •
- you're under 18 years, 6 months old
- you're taking part or have taken part in a COVID-19 vaccine trial •
- you're not able to get vaccinated for medical reasons

Even if you do not have symptoms, you should still:

- conduct 7days of daily LFD testing
- follow advice on how to avoid catching and spreading COVID-19
- consider limiting contact with people who are at higher risk from COVID-19

You must follow this process and ensure everyone on-site or visiting is aware of it.

Anyone told to isolate by NHS Test and Trace or by their public health protection team, has a legal obligation to self-isolate, but you may leave home to avoid injury or illness or to escape the risk of harm. More information can be found on NHS Test and Trace: how it works.

If anyone in your class develops a new and continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), you must:

- send them home to begin isolation the isolation period includes the day the symptoms started and the next 10 full days •
- advise them to follow the guidance for households with possible or confirmed coronavirus (COVID-19) infection
- advise them to arrange to have a test as soon as possible to see if they have coronavirus (COVID-19)

#### Health & Safety Management Document H&S COVID 19 RA004



Review Record	This risk assessment must be reviewed at periods not exceeding <b>2</b> years or when circumstances surroundin									
Review Date/Reference	Review Assessed By	Findings / Changes								
15/12/20 - RA004 v0.7	Gary Howard	Updated self-isolation guidance for contacts of individuals who test positive for COVID-19. The self- isolation period is now 10 days instead of 14								
14/05/21 – RA004 v0.8	Gary Howard	<ul> <li>Addition:         <ul> <li>face coverings/masks to be worn in all indoor areas - exceptions only for those with medical exemption and carrying an exemption card, and;</li> <li>where efficient and understanding of teaching/speaking may be inhibited due to the face covering but adhering to safe social distancing guidelines. (FE Students only may relax face coverings in class)</li> <li>All Staff &amp; Students encouraged to have lateral flow testing twice a week when possible.</li> </ul> </li> <li>UCB will still maintain requirements for social distancing, hand sanitising and wearing of face coverings from 17<sup>th</sup> May (Easing of lockdown restrictions level3)</li> </ul>								
05-01-22 COVID RA004 v0.9	Gary Howard	<ul> <li>Government have implemented COVID 'PLAN B'</li> <li>All students are advised to wear masks/face coverings at all times when inside educational buildings/on Campus.</li> <li>UCB have strengthened this advisory to 'must' wear masks at all times. (Exceptions only for those with medical exemption and carrying an exemption card)</li> <li>'Students and staff must wear face coverings at all times including in classrooms. Only teachers can relax face coverings when fronting a class to teach to allow for clear expression and vocalization of the teaching subject'.</li> <li>Relaxed rules on social distancing</li> </ul>								

Copy of the completed assessment must be retained for review by the assessor or the department competent person.

