Higher Education Induction and Welcome Activities					
					School of Business, Tourism and Creative Industries
Course: FdA/BA (Hons) Marketing Management Level 4					
Date and Time	Activity	Campus/Room			
		<i>or</i> Digital Link			
	rtant - If you have not fully enrolled, please see a member 4.30pm daily or contact: <u>Enrolment@ucb.ac.uk</u>	of the enrolment team in Camden			
Monday 12 February	Have a question about your course or timetable?				
2-3pm	Join our Welcome Talk Tuesday or use this email to connect with one of the teaching team – we are here to help!	Elodie Wakerley <u>e.wakerley@ucb.ac.uk</u>			
Tuesday 13 February	Meet Your Teaching Team and Classmates				
9-10am	Join us in a welcome talk with your teaching team. Within this talk you will receive information on your timetable, course, and the rest of your induction week.	McIntyre House room 217			
2-3pm	Have a question about your course or timetable?				
	Use this email to connect with one of the teaching team or come to Moss House Room 122 – we are here to help!	Elodie Wakerley <u>e.wakerley@ucb.ac.uk</u>			
Wednesday 14 February	Everything you should know about support at University College Birmingham	Please click on the link below to join the digital sessions:			
10-11am	Academic support: Chat online to a member of our CASE (Centre for Academic Skills and English) team to find out how they can support you with your	Tim Silk:			

	assignments this semester. You will also find out more about ASET/ A-ASET.	<u>Click here to join the meeting</u>
11.30am-12.30pm	The Library: Chat online to a member of our library team to find out more about the fantastic resources we have on offer (both print and online), in addition to how we can help you find them!	Joe Foley <u>Click here to join the meeting</u>
1-2pm	Disability and Mental Health support: Chat online to members of our Disability and Mental Health Support teams to find out how the DSA (Disabled Students' Allowances) application system works, how UCB can support students with Specific Learning Difficulties, disabilities or mental health difficulties, and how you can access our services.	Tim Ashwell for Disability Support Magda Ruszkowska and Blair Sweeney for Mental Health and Wellbeing
	Have a question about your course or timetable?	<u>Click here to join the meeting</u>
	Use this email to connect with one of the teaching team or come to Moss House room 122 – we are here to help!	Elodie Wakerley <u>e.wakerley@ucb.ac.uk</u>
2-3pm		
Thursday 15 February		
10am- 3pm	Welcome Fest Come along to Welcome Fest to celebrate the end of your induction programme. Welcome Fest is an opportunity to meet new friends and become part of the UCB community. We have a fun-filled programme of activities including:	Moss House
	A variety of delicious food, Indian street food	

	 Gym membership and taster class information Student support facilities: Meet the teams able to help you during your study Looking for part time work? Music throughout the day Wellbeing and staying safe in Birmingham Student societies and sports clubs A range of fun activities and games Fusion street foods meet the 6 nations Rugby Come and say hello to the support services, Engagement Team and Student Guild. They will all be available to answer any questions you may have.	
Friday 16 February	Student Services teams	
11am-12pm	Come and meet the Student Services teams on Campus:	Moss House 106
	Healthcare	
	Accommodation	
	Mental health and wellbeing	
	Financial support	
	Personal safety	
	Student Engagement	
	Or meet us online!	<u>Click here to join the meeting</u>
1-2pm	Have a question or unsure about anything?	Cusingsth Stowart
	Use this email to connect with us or come to Moss House room 122 – we are here to help!	Gwyneth Stewart <u>g.stewart@ucb.ac.uk</u>

Useful Contacts

Admissions:

Admissions Queries: <u>Welcometohe@ucb.ac.uk</u> Home students: Sumeya Saleh (0121 6041000 ext 2262) International Students: Abdul Khalid (0121 6041000 ext 2507) Student Finance Queries: <u>ucbstudentfinance@ucb.ac.uk</u> Enrolment Queries: <u>Enrolment@ucb.ac.uk</u>