

Teaching in 2021-22 Programme Template

Plans for programme: BA (Hons) Early Childhood Studies

Level: 6

Contacts if you have questions: Caroline A Prior - c.prior2@ucb.ac.uk

PLAN A – how we’re intending to organise your teaching if there are no restrictions/social distancing:

| Module number | Module Name | Compulsory/ optional module? | Lectures | Seminars/ small group teaching | Practical | Other |
|---------------|---|------------------------------|---|--|--|------------------------|
| 1835 | Leading and Managing Systems | Compulsory | Face to face 2 hours per week | Face to face 2 hours per week | Placement commencing Semester 1 week 1 continuing until week 12 Semester 2. ALL students required to attend a nursery/school setting 1/2 days per week to meet Level 6 programme requirements: 200 hrs attendance, passed placement appraisal and completion of Level 6 Graduate Practitioner Competencies | |
| 1837 | Dissertation (Semester 1 and 2) | Compulsory | Online delivery 1 hour per week (1, 4, 7, 10) Semester 1. Followed by face to face or online 1-to-1 research supervision until end of Semester 2. | Face to face or online 1-to-1 research supervision | | |
| 1838 | Socio-historical Aspects of Childhood | Compulsory | Online 3 hours per week | N/A | | |
| 1839 | Children’s Voice | Compulsory | Online 3 hours per week | N/A | | |
| 1836 | Enhancing Employability for Graduate Practice | Compulsory | Face to face 2 hours per week | Face to face 2 hours per week | | |
| | Individual Tutorials | | | | | Face to face or online |
| | Graduate Advantage | | 1 hour per week online | | | |

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|--|------------------------------------|--|---|--|--|--|
| | Graduate Practitioner Competencies | | Face to face and/or online 1 hour per week | | | |
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Please note that hours per week are an average across term time tuition, and may vary across the weeks.

PLAN B – how we'll organise your teaching if there are still restrictions on group size and social distancing:

| Module number | Module Name | Compulsory/ optional module? | Lectures | Seminars/ small group teaching | Practical | Other |
|---------------|---|------------------------------|---|--|--|------------------------|
| 1835 | Leading and Managing Systems | Compulsory | Face to face 2 hours per week | Face to face 2 hours per week | Placement commencing Semester 1 week 1 continuing until week 12 Semester 2. ALL students required to attend a nursery/school setting 1/2 days per week to meet Level 6 programme requirements: 200 hrs attendance, passed placement appraisal and completion of Level 6 Graduate Practitioner Competencies | |
| 1837 | Dissertation (Semester 1 and 2) | Compulsory | Online delivery 1 hour per week (1, 4, 7, 10) Semester 1. Followed by face to face or online 1-to-1 research supervision until end of Semester 2. | Face to face or online 1-to-1 research supervision | | |
| 1838 | Socio-historical Aspects of Childhood | Compulsory | Online 3 hours per week | N/A | | |
| 1839 | Children's Voice | Compulsory | Online 3 hours per week | N/A | | |
| 1836 | Enhancing Employability for Graduate Practice | Compulsory | Face to face 2 hours per week | Face to face 2 hours per week | | |
| | Individual Tutorials | | | | | Face to face or online |
| | Graduate Advantage | | 1 hour per week online | | | |

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|--|------------------------------------|--|--|--|--|--|
| | | | | | | |
| | Graduate Practitioner Competencies | | Face to face and/or online 1 hour per week | | | |

Please note that hours per week are an average across term time tuition, and may vary across the weeks.

Will there be any changes to the content of the course if restrictions continue?

Placement attendance will continue while settings remain open. In the event of setting closures, advice will be sought from the Early Childhood Studies Degree Network (ECSDN) in relation to the programme requirements and the attainment of required hours and the Graduate Practitioner Competencies.

Should placement closures occur, any placement elements in relation to module assessments will be reviewed.

What might change if we have to temporarily stop face to face teaching due to local or national restrictions?

If there are more severe restrictions on movement or gatherings as a result of changed government guidance (e.g. in the event of another wave of Coronavirus), teaching that is planned to be on campus may have to be moved online. In that instance all of the face-to-face teaching for your course would be online until restrictions are lifted.

In the event of setting closures, advice will be sought from the Early Childhood Studies Degree Network (ECSDN) in relation to the programme requirements and the attainment of required hours and the Graduate Practitioner Competencies.

Should placement closures occur, any placement elements in relation to module assessment will be reviewed and amended to accommodate severe restrictions and setting closures.

Are there any changes to previously advertised field trips, placements, enrichment activities or other external activities?

Extra enrichment opportunities during reading week will be offered online where possible. Any organised trips will be postponed until restrictions are lifted.

When might what is set out above change?

We intend to use the teaching methods set out above in Plan A for the whole of Semester 1 and Semester 2 of the 2021-22 academic year.

However, if restrictions on movement or group size continue, we would need to continue to offer your course in a blended way, along the lines described in Plan B. If we are obliged to pause on-campus teaching for some or all courses because of local or national restrictions then we will switch to teaching online, delaying practical sessions until we can teach in person if necessary.

We will let you know as soon as possible if we think that is likely to happen, but decisions may need to be taken at short notice where we are obliged to act on changes to national or local advice.

What if I can't get to the University by the start of semester 1?

At the moment our plans are based on students being able to reach us by the start of term. We know there's a lot of uncertainty for students who are overseas about how easy it might be to get to the UK in September.

We should be able to offer some flexibility for the first few weeks of term if you might be late, but please let us know as soon as you can if you think that's likely, so we can make sure we know when to expect you. If you will be later than that, we will need to consider the options for each student on a case-by-case basis. International students should contact international@ucb.ac.uk to discuss. However, please refer to our website for regular updates.

We will update our plans if it looks likely that lots of students won't be able to make it, and will let you know if that's the case.

If you're coming from overseas and need to quarantine when you arrive, contact the Accommodation team on accommodation@ucb.ac.uk, and they will be able to explain the support we can offer.

What if I miss teaching because I'm ill or self-isolating?

The way we support you will depend on the specific circumstances, and on the length of your absence, but we will do what we can to offer the following:

- Most lectures, and some practical and seminar teaching, will be recorded, and you will be able to access it through Canvas.
- The module leader and lecturing team will respond to individual students in terms of catching up – this may be done via email correspondence or through online meetings.
- Students will be supported to apply for extenuating circumstances where relevant. In circumstances where a significant amount of material has been missed, we will discuss your options, which may include progressing with fewer credits than usual, or deferral. Exactly

what options will be available to you will depend on your particular academic circumstances.

- You are encouraged to keep in regular contact with your programme manager regarding your circumstances so that support can be provided. Your programme manager is Caroline A Prior - c.prior2@ucb.ac.uk / 0121 604 1000 ext. 2365