STUDENT ENGAGEMENT **ESCALATION PROCESS NOTE:** There may be other penalties for low/average engagement, which happen independently to the escalation process, including: • Withdrawal of funding support (Student Loans, Cost of Living Allowance etc) Student Engagement score is made up of • Withdrawal of Student Visa for international students data from four areas: • Earlier escalation from the Academic team due to higher levels of engagement Attendance required by PSRB. • CANVAS Athens Library Please check the terms and conditions for these areas to ensure you know the • ID Card Use expectations. LOW ENGAGEMENT SCORE **AVERAGE ENGAGEMENT SCORE** HIGH ENGAGEMENT SCORE STAGE 1 - EMAIL ALERT **STAGE 1 - EMAIL ALERT STAGE 1 - EMAIL ALERT** NO ACTION NEEDED Student will be automatically sent a Student will be automatically sent an average engagement notification to low engagement notification to their Student will be automatically sent their Student Email. Student Email. high engagement notification to their • Student will be advised to work on Student Email. their engagement score and Please note that some programmes **STAGE 2 - INITIAL CONTACT** signposted to relevant support may require a higher level of services. engagement due to acreditation. • If engagement score is 'low', in Please refer to your course's addition to the email alert, a member requirements which can be found on of the Student Engagement Team your course's Canvas pages. will contact the student, to check in, offer support and signpost the STUDENT: student to services. • Shows no improvement or a decrease • The student will be asked for the in attendance over several weeks STUDENT: reason for low engagement and Improves engagement score attendance and Student Engagement Team will note any Student may still be contacted by the responses on their dashboard and Student Engagement team, as in Stage 2. tag any service to which they have Depending on course level requirements, been referred. student may be escalated to Stage 2/3. Student will be given 5 working days to improve. STUDENT: **STUDENT:** NO FURTHER ACTION REQUIRED, • Increases attendance. Shows no improvement or a until next alert cycle when case will decrease in attendance. • Engages with support initatives. be re-assessed. • Responds from Stage 1/2. • Does not engage with support initiatives. • Does not respond from Stage 1/2. * **STAGE 3 - MEETING** STUDENT IMPROVES IN LINE WITH **ACADEMIC PLAN** Academic team will arrange a meeting with the student to discuss supporting the student to engage with the programme. STUDENT DROPS ENGAGEMENT SCORE • A Progress and Performance Plan AFTER A PERIOD OF TIME will be collaboratively created including short and long term goals to get the student on track. • This plan will be shared on the student's dashboard. Student will be referred back to any • Student will be given 5 working days stage of process as appropriately agreed to improve. in Progress and Performance Plan including Stage 4 if appropriate. STUDENT DOES NOT IMPROVE OR DOES NOT RESPOND TO MEETING **REQUEST STAGE 4 - WITHDRAWAL** STUDENT MAY APPEAL THROUGH STUDENT IS WITHDRAWN **ACADEMIC APPEAL PROCESS** • Formal Letter will be sent to student explaining the withdrawal process.