

## Teaching in Semester 1 2020

### Programme – PGCE Primary Education QTS (Qualified Teacher Status)

Level of Study – 7

#### Teaching pattern in 2020-21 academic year:

Module number	Module Name	Module Credits	Compulsory/Optional Module	Lectures	Practicals	Seminars and small group teaching	Other teaching e.g. tutorials
1941	Teachers as Scholars	10	Compulsory	2 hours per week (up to 24 hours in total per year) <b>online</b>	N/A	N/A	Tutorials are offered for the course as a whole and are being offered online. There is two hours on Wednesday afternoons allocated for this while students are not in placement.
1942	Understanding the Learner	20	Compulsory	2 hours per week (up to 36 hours in total per year) <b>online</b>	N/A	N/A	
1943/1944 Two Pathways	Subject, Curriculum and Pedagogy	30	Compulsory	8 hours per week (up to 54 hours in total per pathway) <b>Face-to face</b> (with the possibility of some online delivery if necessary)	There are practical elements and this is why we are currently offering this face to face.	N/A	
1945/1946	Professional Studies Placement Module 1 and 2	To achieve QTS	Compulsory	2 hours per week (when students are not in placement) <b>online</b>	This module takes place in placement but the students have lectures in preparation for their time in schools	N/A	

Please note that hours per week are an average across term time tuition, and may vary across the weeks.

**Are there any changes to the content of the course, compared with what was agreed previously?**

No.

**Are there any changes to the assessment methods we are using?**

No, though these might be subject to adaptation if COVID-19 disrupts placement.

**Are there any changes to previously advertised field trips, placements, enrichment activities or other external activities?**

No, we are still hoping to offer off site activities like PE provision at Avery Fields and outdoor learning at Martineau Gardens. In addition to this we hope to undertake local visits that might support learning though the specifics of these are to be decided and may change depending on any changes to the school curriculum.

**When might what is set out above change?**

We intend to use the teaching methods set out above for the whole of Semester 1 of the 2020-21 academic year.

If the students are able to undertake their placements in schools at the times we have planned for as a result of COVID-19, we might to teach more of our curriculum content towards in the first half of the year.

If there are more severe restrictions on movement or gatherings as a result of changed government guidance (e.g. in the event of another wave of Coronavirus), teaching that is planned to be on campus may have to be moved online. Arrangements for any face-to-face teaching would change if government guidelines prohibited it and we would then move all of our content online and introduce additional seminar groups as we have done this year.

At the moment we intend that semester 2 teaching will be on campus and face-to-face for all students on this course, although we will continue to make use of our extensive online resources to supplement on-campus teaching. However, if restrictions on movement or group size continue, we would need to continue to offer your course in a blended way, in a similar pattern to that described above. We will let you know as soon as possible if we think that is likely to happen, but decisions may need to be taken at short notice where we are obliged to act on changes to national or local advice.