

Teaching in Semester 2 (February – May 2021)

Programme – BA Early Childhood Studies (Graduate Practitioner)

Level of Study - 4

Teaching pattern in 2020-21 academic year, semester 2:

Module number	Module Name	Module Credits	Compulsory/Optional Module	Lectures	Practical	Seminars and small group teaching	Other teaching e.g. tutorials
1825	Equality, Diversity & Inclusive Play	20	Compulsory	All online. 2 hours per week	Placement: commencing 25/01/2021 ALL students need to attend a nursery/school setting to meet level 4 programme requirements: 200 hrs attendance & passed placement appraisal & completion of level 4 Graduate Practitioner Competencies.	Face to face 1 hour per week	Graduate Advantage- 1 hour per week online Individual tutorial-face to face or online Group tutorial- 1 hour per week online

1822	Nurturing Children's Health & Wellbeing	20	Compulsory	All online. 2 hours per week		Face to face 1 hour per week	
1824	The Child in Society	20	Compulsory	All online. 2 hours per week		Face to face 1 hour per week	

Please note that hours per week are an average across term time tuition, and may vary across the weeks.

Where there is a choice of online or face to face teaching, students will be given a deadline to make the decision on whether to study online or face to face, likely to be late December. After that deadline, swapping between online and face to face teaching may not be possible, though we will try to accommodate changes where we can. You can change your choice between semester 1 and semester 2 (so if you studied online in semester 2, but now want to join us in person, that's ok).

Are there any changes to the content of the course, compared with what was agreed previously?

NONE

Are there any changes to the assessment methods we are using?

NONE

Are there any changes to previously advertised field trips, placements, enrichment activities or other external activities?

Black Country Museum trip cancelled as part of induction. Also, additional enrichment opportunities did not run in semester one. Hoping to organise some online opportunities during reading week in semester 2.

When might what is set out above change?

We intend to use the teaching methods set out above for the whole of Semester 2 of the 2020-21 academic year.

If there are more severe restrictions on movement or gatherings as a result of changed government guidance (e.g. in the event of another wave of Coronavirus), teaching that is planned to be on campus may have to be moved online. In that instance all of the face-to-face teaching for your course would be online until restrictions are lifted. Regarding placement attendance this would still be required if settings remain open. In the event of setting closures advice will be sought from the Early Childhood Studies Degree Network (ECSDN) in relation to the programme requirements and the attainment of the Graduate Practitioner Competencies.

At the moment we intend that teaching in the 2021-22 academic year will be on campus and face-to-face for all students on this course, although we will continue to make use of our extensive online resources to supplement on-campus teaching. However, if restrictions on movement or group size continue, we would need to continue to offer your course in a blended way, in a similar pattern to that described above. We will let you know as soon as possible if we think that is likely to happen, but decisions may need to be taken at short notice where we are obliged to act on changes to national or local advice.