Transparency return 2019 Applications, offers, acceptances and registrations: 2018-19 entrants

Provider: University College Birmingham UKPRN: 10000712

Table 1a: Summary of applications, offers, acceptances and registrations for 2018-19 entrants

				Percentage of	Percentage of	Percentage of
				applications	applications	applications
			Number of		that accepted	that led to a
			applications	an offer	an offer	registration
Full Time	Ethnicity	White	770	94%	89%	74%
I	,	BAME	770	93%	86%	72%
	EIMD quintile	1 and 2	770	90%	37%	30%
	Enno quintito	3 to 5	2440	88%	56%	35%
	Gender	Male	1640	84.3%	54.5%	21.0%
	Gender	-				
		Female	3190	86.8%	53.5%	25.0%
		Other	N	N	N	N
Part Time	Ethnicity	White	N	N	N	N
		BAME	40	95%	95%	95%
	EIMD quintile	1 and 2	N	N	N	N
		3 to 5	190	60%	60%	32%
	Gender	Male	40	40%	40%	25%
		Female	200	65%	65%	30%
		Other	N	N	N	N
Apprenticeships	Ethnicity	White	N	N	N	N
-		BAME	N	N	N	N
	EIMD quintile	1 and 2	N	N	N	N
		3 to 5	N	N	N	N
	Gender	Female	N	N	N	N
		Male	N	N	N	N
		Other	N	N	N	N

Key

- N/A Not applicable as no applicants to this mode of study
- N 24 or fewer students in this population
- DP Data suppressed for data protection reasons

For full details, please see the 'Rounding and suppression' tab

					Full-time							Part-time			Apprenticeships							
		Total number	Offers	made	Offers accepted		Registrations		Total number	otal number Offers		Offers a	accepted	Registrations		Total number	oer Offers made		Offers accepted		Registrations	
		of		% of		% of		% of	of		% of		% of		% of	of		% of		% of		% of
		applications	Number	applications	Number	applications	Number	applications	applications	Number	applications	Number	applications	Number	applications	applications	Number	applications	Number	applications	Number	applications
Ethnicity	Asian	290	270	95%	240	85%	210	74%	N	N	N	N	N	N	N	N	N	N	N	N	Ν	1 N
	Black	310	280	92%	270	89%	230	76%	N	N	N	N	N	N	N	N	N	N	N	N	Ν	1 N
	Mixed	160	140	89%	130	83%	90	59%	N	N	N	N	N	N	N	N	N	N	N	N	Ν	1 N
	Other	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	Ν	1 N
	White	770	730	94%	690	89%	570	74%	N	N	N	N	N	N	N	N	N	I N	N	N	N	I N
	Unknown	3,280	2,700	82%	1,240	38%	N	N	190	90	48%	90	48%	N	N	N	N	I N	N	N	N	I N
EIMD quintile	1	360	340	93%	140	37%	120	33%	N	N	N	N	N	N	N	N	N	I N	N	N	Ν	۸ N
	2	400	350	88%	150	37%	110	28%	N	N	N	N	N	N	N	N	N	N	N	N	Ν	1 N
	3	460	430	93%	230	50%	160	34%	N	N	N	N	N	N	N	N	N	N	N	N	Ν	1 N
	4	620	540	87%	310	49%	200	31%	50	30	55%	30	55%	N	N	N	N	N	N	N	Ν	1 N
	5	1,360	1,190	88%	830	61%	500	37%	120	70	60%	70	60%	40	35%	N	N	I N	N	N	N	I N
	N/A	1,480	1,180	80%	940	64%	50	4%	N	N	N	N	N	N	N	N	N	I N	N	N	N	I N
	Unknown	140	120	84%	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	Ν	N N
Gender	Female	3,190	2,770	86.8%	1,710	53.5%	800	25.0%	200	130	65%	130	65%	60	30%	N	N	N	N	N	١	۸ N
	Male	1,640	1,380	84.3%	890	54.5%	340	21.0%	40	N	N	N	N	N	N	N	N	N	N	N	N	I N
	Other	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	I N
	Unknown	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	Ν	1 N

Transparency return 2019 Attainment: 2017-18 qualifiers

Provider: University College Birmingham UKPRN: 10000712

Table 2a: Percentage of first degrees at grade 2:1 or above by characteristic for 2017-18 qualifiers

		Percentage		
Ethnicity	BAME	50%	Key	
	White	72%		
EIMD quintile	1 and 2	53%	N/A	Not applicable as no qualifiers at this mode and level
	3 to 5	73%	N	24 or fewer students in this population
Gender	Female	61%	DP	Data suppressed for data protection reasons
	Male	59%		
	Other	N	For full details	, please see the 'Rounding and suppression' tab

Table 2b: Detailed information on attainment for 2017-18 qualifiers

					Full-time							Part-time				Apprenticeships							
		First degrees awarded with classification				First Degrees awarded without	Other undergraduate	Filst degrees awarded with classification					First Degrees awarded Other without undergraduate			First degrees awarded with classification				First Degrees awarded without classification			
			Classification (%)			classification awards	Classification (%)			classification	awards		Classification (%)										
		Headcount	1st	2:1	2:2	3rd / Pass	(headcount)	unt) (headcount) Head	Headcount	1st	2:1	2:2	3rd / Pass	(headcount)	(headcount)	Headcount	1st	2:1	2:2	3rd / Pass	(headcount)	(headcount)	
Ethnicity	Asian	180	18%	35%	36%	11%	N/A	60	N	N	N	N	N	N/A	30	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Black	140	18%	29%	33%	19%	N/A	80	N	N	N	N	N	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Mixed	60	16%	37%	35%	13%	N/A	30	N	N	N	N	N	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Other	N	N	N	N	И	N/A	N	N	N	N	N	N	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	White	420	42%	30%	24%	4%	N/A	180	N	N	N	N	N	N/A	50	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Unknown	N	N	N	N	N	N/A	N	N	N	N	N	N	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
EIMD quintile	1	330	21%	30%	37%	12%	N/A	130	N	N	N	N	N	N/A	60	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2	140	32%	28%	29%	11%	N/A	70	N	N	N	N	N	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	3	120	37%	31%	25%	7%	N/A	60	N	N	N	N	N	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	4	100	35%	41%	21%	3%	N/A	40	N	N	N	N	N	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	5	110	46%	30%	16%	8%	N/A	50	N	N	N	N	N	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	N/A	N	N	N	N	И	N/A	N	N	N	N	N	N	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Unknown	N	N	N	N	Ν	N/A	N	N	N	N	N	N	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Gender	Female	640	32%	30%	28%	9%	N/A	250	40	15%	25%	45%	15%	N/A	80	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Male	180	22%	38%	31%	9%	N/A	110	N	N	N	N	N	N/A	30	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Other	N	N	N	N	N	N/A	N	N	N	N	N	N	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Transparency return 2019 Rounding and suppression

The data in tables 1a, 1b, 2a and 2b have been rounded and suppressed as follows:

- Numerators and denominators have been rounded to the nearest 10. Where the numerator or denominator rounds to 20 or less, the data will be suppressed with an 'N'.
- Percentages will be rounded according to the smallest, unsuppressed denominator with a given mode and characteristic. If the denominator rounds to:
 - 50 or less: percentages are rounded to 5%
 - 1000 or less: percentages are rounded to 1%
 - More than 1000: percentages are rounded to 0.1%
- 'N/A' is displayed where there is no provision in a given mode or level
- 'DP' indicates suppression for data protection reasons. This is applied where the numerator is two or less, or differs from the denominator by no more than two students.