

## Teaching in Semester 1 2020

### Programme – BA (Hons) Early Childhood Studies (Graduate Practitioner)

Level of Study – 5

#### Teaching pattern in 2020-21 academic year:

Module Name	Module Credits	Compulsory/Optional Module	Lectures	Practical	Seminars and small group teaching	Other teaching
Theoretical Perspectives of Child Development 1829	20	Compulsory	Online 2 hours per week (Wednesday 9am-11am)		Online 1 hour per week (Wednesday 11-12pm)	<b>Graduate Advantage</b> Online 1 hour per week (Wednesday 1-2pm)
SEND within the Early Years Sector 1831	20	Compulsory	Online 2 hours per week (Thursday 9-11am)		Online 1 hour per week (Thursday 11am-12pm)	<b>Group tutorial</b> Online 1 hour per week (Wednesday 2-3pm)
Child Protection and Safety in Practice 1828	20	Compulsory	All face to face 2 hours per week (Group 2A Tuesday 10am-12pm Group 2B Thursday 2-4pm)		All face to face 1 hour per week (Group 2A Tuesday 12pm-1pm Group 2B Thursday 4-5pm)	<b>Graduate Practitioner signing off workshop</b> All online 2 hours per week (Wed 3-4pm & Wednesday 5-6pm)
						<b>Individual tutorials</b> Choice of online or face to face 1 hour per week
<b>Placement</b> – 2 days per week – to complete any outstanding hours from Y1 & completion of Y2 required hrs Monday and/or Friday						

Please note that hours per week are an average across term time tuition and may vary across the weeks.

Where there is a choice of online or face to face teaching, students will be given a deadline to make the decision on whether to study online or face to face during online enrolment. After that deadline, swapping between online and face to face teaching may not be possible, though we will try to accommodate changes where we can.

**Are there any changes to the content of the course, compared with what was agreed previously?**

None

**Are there any changes to the assessment methods we are using?**

SEND within the Early Years Sector 1831

Change to assessment only: Presentation (100%). This replaces exam (30%) & presentation (70%)

**Are there any changes to previously advertised field trips, placements, or other external activities?**

Trip during induction may not be possible. Extra enrichment opportunities during reading week may not be possible in semester one. Hoping to offer during reading week in semester 2.

**When might what is set out above change?**

We intend to use the teaching methods set out above for the whole of Semester 1 of the 2020-21 academic year.

If there are more severe restrictions on movement or gatherings as a result of changed government guidance (e.g. in the event of another wave of Coronavirus), teaching that is planned to be on campus may have to be moved online. In that instance your lectures, seminars and small group teaching would be online and we would postpone your practical sessions until campus teaching became possible again.

At the moment we intend that semester 2 teaching will be on campus and face-to-face for all students on this course, although we will continue to make use of our extensive online resources to supplement on-campus teaching. However, if restrictions on movement or group size continue, we would need to continue to offer your course in a blended way, in a similar pattern to that described above. We will let you know as soon as possible if we think that is likely to happen, but decisions may need to be taken at short notice where we are obliged to act on changes to national or local advice.