

Induction and Welcome Activities (Week 1)
Nursing (Adult) BSc (Hons) – Level 5
Monday 19th September - Friday 23rd September 2022
September 2022 New Starters – Year 1

Course	Nursing (Adult) BSc (Hons)		
School	Health		
Day/Date/Time	Programme Activities	Location	Staff and Resources
Monday 19th September			
Time: 10:00 – 12:30	Welcome back to Year 2 Evaluation of Part 1 Part 2 Programme timetable	MS108	Sarah Darling Sarah D, Angela Prah
Time: 12.30-1.30pm	Lunch		
Time: 13:30 – 14.30	Safeguarding update	MS108	TBC – Safeguarding Team
Time: 14.30 – 15.00	Professional Expectations & the NMC	MS108	Team – Sarah D, Angela Prah
Time: 15.00 – 16.30	Welcome Fest Idea Board	MS108	
Tuesday 20th September			
Time: 09:30 – 11.00	Coaching skills	MS108	Michelle Vance/ Sarah D
Time: 11.00 – 12.00	Studying at level 5 Academic writing	MS108	CASE/Library
Time: 12.00 -13.00	Lunch		
Time: 13.00 – 14.00	EPAD Navigation – tips for success & update for Year 2	MS108	Shannon Smalling /Beverley Merricks
Time: 14.00 – 15.00	Part 2 expectations and progression Keeping goals in sight	MS108	Sarah D and Angela Prah

<p>Wednesday 21st September</p> <p>Time: 09.30 – 12.00</p> <p>Time: Afternoon</p>	<p>Introduction to Year 2 module and NP 2</p> <p>Planning for welcome fest</p>	<p>Online</p> <p>Online</p>	<p>Sarah D and Angela Prah</p> <p>Student led</p>
<p>Thursday 22nd September</p> <p>Time: 09:30 – 12.00</p> <p>Time: 12.00 -13.00</p> <p>Time: 13.00 – 14.00</p> <p>Time: 14.00 – 15.00</p> <p>Time: 15.00 – 16.00</p>	<p>Using your E-portfolio successfully</p> <p>Using effective Reflection in practice</p> <p>Research practice</p> <p>Lunch</p> <p>Library and referencing refresher</p> <p>Group Reflection and Q&A</p> <p>Welcome Fest Planning</p>	<p>MS108</p> <p>MS108</p> <p>MS108</p> <p>MS108</p>	<p>Helen Eldridge, Sarah D and Angela Prah</p> <p>Library</p> <p>Student directed</p>
<p>Friday 23rd September</p> <p>Time: 09:00 – 17.00</p>	<p>E-Learning for Health mandatory module completion</p>	<p>Online Directed Learning</p>	<p>Student directed</p>