

Higher Education
Induction and Welcome Activities
School of Sport, Health and Food
(W/C 26th September 2022)

Course:	Childhood Education Studies BA (Hons) (Online) – Level 4	
<p>Our online course has been developed to offer you an authentic sense of community, using a blend of communication tools including web-based/email delivery and ‘real-time’ online conversations and activities with the induction session designed to welcome you to the start of your academic journey at University College Birmingham.</p>		
Date and Time	Activity	Campus/Room or Digital Link
Tuesday 27th September 6 – 8 pm	<p>Meet Your Teaching Team and Classmates Join us in a welcome talk with your teaching team. Within this talk, you will receive information on your upcoming timetables, course information and the rest of your induction week.</p> <p>All of the important detail you need to know alongside a range of online interactive fun activities such as:</p> <p>The Tree of Hopes and Fears. A fun group activity where you will build a tree of hopes and fears. This is an opportunity for you to interact with your fellow students and share your thoughts regarding the start of your academic journey. Designed for us to all have some fun and get to know each other.</p> <p>Childhood and Education Studies Discussion Board. Entitled ‘Getting to Know You, Getting to Know Us’ on the BA Childhood & Education Studies online programme site: CANVAS</p> <p>The above will be a ‘live’ online session and we are keen to encourage attendance, where possible. On completion of induction, the recorded session will be available on the BA Childhood and Education Studies Level 4 Programme site for review.</p>	CES L4 Induction
Wednesday 28th September 10 - 11 am	<p><u>Everything you should know about support at University College Birmingham</u></p> <p>Academic support: Chat online to a member of our CASE (Centre for Academic Skills and English) team to find out how they can support you with your assignments this semester.</p>	<p>Please click on the link below to join the digital sessions</p> <p style="text-align: center;">Academic Support Session</p>

<p>11.30 am - 12.30 pm</p> <p>1 - 2 pm</p>	<p>The Library: Chat online to a member of our library team to find out more about the fantastic resources we have on offer (both print and online), in addition to how we can help you find them!</p> <p>Disability and Wellbeing Support: Chat online to members of our Disability and Wellbeing Support teams to find out how the DSA (Disabled Students' Allowance) application system works, how University College Birmingham can support students with Specific Learning Difficulties or disabilities, and how you can access our counselling services.</p>	<p>Library and e-resource session</p> <p>Wellbeing and disability support session</p>
<p>Thursday 29th September</p>	<p>If you are local to University College Birmingham then please feel free to join onsite activities. Everyone is welcome!</p> <p><u>Welcome Fest</u> Come along to Welcome Fest to celebrate the end of your induction programme. Welcome Fest is an opportunity to meet new friends and become part of the University College Birmingham community.</p> <p>We have a fun-filled programme of activities including:</p> <ul style="list-style-type: none"> • A variety of delicious food, pizza, Indian street food, bakery delights and more • Gym membership and taster class information • A chance to meet our wellbeing dog • DJ playing a range of music throughout the day • Police – staying safe in Birmingham • Student societies and sports clubs • A range of fun activities and games <p>Come and say hello to the support services, Engagement Team and Student Guild. They will all be available to answer any questions you may have.</p>	<p>Moss House</p>
	<p>Lastly, we are looking forward to welcoming you to our wonderful Childhood and Education Studies online learning community at University College Birmingham. We wish you every success and we hope you enjoy your studies at University College Birmingham.</p> <p>Please contact me if you have any questions</p> <p>Programme Lead: Caroline A Prior c.prior2@ucb.ac.uk</p>	